

香港中文大學 The Chinese University of Hong Kong  
調查和行為研究倫理 Survey and Behavioural Research Ethics

**家長 / 監護人同意書 Consent Form for Guardians (八鄉中心小學 PHCPS)**

您好！我們是香港中文大學趙志裕教授帶領的研究組成員。計劃為香港賽馬會 JC-PEAR 一部份，希望為學童提供正向教育的元素。我們正在2019-20學年與您的子女現正就讀的八鄉中心小學進行建築設計和教育的研究，主題是 適應性，自然感與玩味——於香港學習環境下探索空間設計對正向教育的影響。現誠邀 閣下及 貴子女/弟參與我們的研究。研究成果將有助學界了解正向教育如何幫助學生成長及其效能。

**研究概要:**

本研究目的為透過特定設計研究項目，探討建築設計技巧與心理學正向教育理論之間的關係。項目的意義在於用後評估(Post Occupancy Evaluation POE)，利用問卷及觀察方式取得空間設計對用戶的影響。所有參與的同學將於校園工程完成前和完成後填寫2次問卷。除問卷外，同學們無需進行額外活動，研究在於觀察同學的自然心理變化及行為變化。另外研究人員亦會於戶外設置鏡頭以照片及錄像觀察同學玩樂或活動情況。鏡頭會設置在較遠距離(多於5米)，以避免引起同學的不安和負面感覺，亦減少顯露同學身份。所有相片和錄像只會作研究用途和學術會議討論，絕不會對外公開或作評核學生表現。

**問卷方向:**

問卷將包括 11 條題目，主要與投入度，人際關係，正面情緒有關。

**研究對象:**

全體學生及老師。

**潛在風險:**

同學可能會對有關人際關係(與老師和同學)的問題感尷尬。有見及此，所有受訪同學和老師皆不需透露身份。問卷採取不記名方式，而課堂錄影不會與問卷身份有任何連繫。

**獎勵 / 補償:** 同學完成問卷後可獲得一罐鋁罐或紙包飲品。

### 數據收集及保密:

所有數據一經收集將會輸入電腦系統作數據分析。所有同意書及問卷正本將存放於有鎖獨立文件櫃內，由研究人員保存至少 4 年。所有數據，相片，錄像將儲存於加密硬碟內，只有研究人員知悉密碼。有關相片和錄像只會有機會在學術會議作為研究成果上展示。

### 自願性質:

本研究為自願性質，如有需要，所有參加者可於任何時候中止參與。

### 聯絡資料:

如有任何查詢，可電郵至

何先生 (博士研究生) Mr. Jimmy HO : [twhosoa@gmail.com](mailto:twhosoa@gmail.com)

鍾教授 Prof. Thomas CHUNG: [tchung@cuhk.edu.hk](mailto:tchung@cuhk.edu.hk)

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### 同意書聲明 - 家長 / 監護人通知同意書:

本人已閱讀上述資訊，並會通知及提醒本人就讀兒女有關研究。本人明白研究內容和問卷性質，由香港中文大學研究人員(鍾教授及何先生)就有關空間與正向教育 (包括投入度)的評估。本人同意數據將被研究人員儲存最少 4 年，而所有有關同學的資料將絕對保密。

本人明白這同意書的內容、並 \*同意 / 不同意 本人及小兒/小女 參與上述研究及參與過程中之相片及錄像紀錄。有關相片和錄像只會有機會在學術會議上展示。(\*刪去不適用者)

學生姓名 : \_\_\_\_\_

家長姓名 : \_\_\_\_\_

班別 : \_\_\_\_\_

家長簽署 : \_\_\_\_\_

學號 : \_\_\_\_\_

日期 : 2019 年 \_\_\_\_\_ 月 \_\_\_\_\_ 日

香港中文大學建築學院研究組簽署:

何先生 (Mr. Jimmy Ho)

  
\_\_\_\_\_

Type text here

## **Survey and Behavioral Research Ethics**

### **Consent Form for the School Principal (for PHCPS)**

#### **Introduction:**

Adaptability, Naturalness and Playfulness –exploring spatial design strategies for Positive Education in existing learning environments through case studies in Hong Kong

#### **Description of the study:**

This project investigates the correlation between architectural design strategies and positive education (posEd) theories in psychology through specific design-research projects. The significance of the study focuses on post occupancy evaluation, with methods of questionnaire and observation before and after design intervention at playground and treehouse areas.

All students will be invited for filling in questionnaires twice – before playground and treehouse renovation and after it. No specific activities are required for students. Their natural psychological changes and behavioral changes are to be observed. Still photos and video documentation will also be used to record any group activities outdoors. A reasonably far distance (>5m) is kept to observe behaviors without causing unpleasant feeling to students or emphasizing individual identities.

Selected teachers will be invited for interviews after playground and treehouse renovation to reflect on any changes in teaching and learning activities. Interviews will be documented in videos for further study and dissemination in academic conferences.

The consent for the parents / guardians of the students will also be sought.

#### **Questions to be asked:**

Questions related to pedagogical changes, learning activities, emotional changes and relationships with students might be asked.

**Target participants:** All students will be invited. Selected teachers of school who will volunteer.

**Risks:** Examination on relationship with teacher and students might be embarrassing.

**Benefits:** Not applicable.

**Compensation:** *Ditto*

**Information protection:**

All collected questionnaires will be input in computer as digital data. The hardcopies of questionnaires and this consent form will be stored in separate locked cabinets for 4 years at least. All data, photos and videotapes will be stored in encrypted local hard disk and kept by research team only. The photos and videos might be shown in academic conferences as dissemination of research impacts.

**Voluntary participation:**

The participation is voluntary. All participants can quit during the test as they wish.

**Contact details:**

For any questions, please contact

Mr. Jimmy HO : via email to [twhosoa@gmail.com](mailto:twhosoa@gmail.com)

Prof. Thomas Chung: via email to [tchung@cuhk.edu.hk](mailto:tchung@cuhk.edu.hk)

**Statement of Consent - Informed Consent Form for PARENTS / GUARDIANS**

I have read the above information and I will inform / remind my child for the study. I understood the nature of the study and questions regarding engagement will be asked by CUHK research team (Mr. Jimmy Ho and Prof. Thomas Chung) and they will receive the answers for study. I agree that the information collected will be kept by the researcher for at least **4 years** beyond the end of the study. All information acquired from students will be kept confidential.

By signing below I **\*agree / disagree** with my **son / daughter** at school to take part in the above research, which include video-recording / photos taking during the procedure. Video-recording and photos might be presented in the academic conferences as dissemination of research impacts.

(\*Please cross out the inappropriate)

Student's  
Name : \_\_\_\_\_

Parent / Guardian's  
Name: \_\_\_\_\_

Class : \_\_\_\_\_

Signature : \_\_\_\_\_

Class Number : \_\_\_\_\_

Date : 2019 - \_\_\_\_\_ - \_\_\_\_\_

Signature of Research Team Representative:

Mr. Jimmy Ho

